

## The Reading Teacher Journal Articles

Reading Comprehension: What Every Teacher Needs to Know  
The Reading Teacher: Vol 74, No 3  
Do Resources Matter? Effects of an In-Class Library  
Most Downloaded Teaching and Teacher Education Articles  
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### Reading Comprehension: What Every Teacher Needs to Know

JSTOR is a digital library of academic journals, books, and primary sources.

### The Reading Teacher: Vol 74, No 3

Selectively indexed journals contain an average of 50-79% education-related articles and are critical to topic area coverage; ERIC applies a manual article-by-article selection process and indexes only the articles that conform to the standard and criteria outlined in the ERIC selection policy.

### Do Resources Matter? Effects of an In-Class Library

Journal description. For more than 50 years, The Reading Teacher has been the first choice of literacy professionals who teach children from preschool to age 12.

### Most Downloaded Teaching and Teacher Education Articles

CiteScore: 5.1 i CiteScore: 2019: 5.1 CiteScore measures the average citations received per peer-reviewed document published in this title. CiteScore values are based on citation counts in a range of four years (e.g. 2016-2019) to peer-reviewed documents (articles, reviews, conference papers, data papers and book chapters) published in the same four calendar years, divided by the number of

### Journals - NCTE

Published in "The Reading Teacher" over the past ten years, the 32 articles in this book present many examples of effective environments and classroom techniques and address a range of issues to help teachers redefine professional beliefs about teaching reading or learning disabled children the skills they need.

### The Reading Teacher - Wiley Online Library

Juan Carlos Guzmán, Kate Schuenke-Lucien, Anthony J. D'Agostino, Mark Berends,

Andrew J. Elliot, Improving Reading Instruction and Students' Reading Skills in the Early Grades: Evidence From a Randomized Evaluation in Haiti, *Reading Research Quarterly*, 10.1002/rrq.297, 0, 0, (2020).

### **Journals | International Literacy Association**

Explore NCTE Journals! Whether you are an elementary language arts teacher or a literature professor, NCTE has a peer-reviewed journal for you, with content reflecting current research, trends, and strategies. Our 10 professional journals are available in paper and online, along with an extensive archive of past issues.

### **Online English Reading: Practice and Research--Journal of**

Enjoy this preview of the articles and features in the November/December 2020 issue of ILA's *The Reading Teacher*. Already a subscriber? Sign in at the top of the page, then access your journal here.

### **The Reading Teacher - ResearchGate**

Journal Overview. The Reading Teacher (RT) provides the latest peer-reviewed, research-based best practices to literacy educators working with children up to age 12. RT's classroom-ready articles cover topics from curriculum, instruction, and assessment to strategies for teaching diverse populations of literacy learners.

### **The Reading Teacher Journal Articles**

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### **Teaching Struggling Readers: Articles from "The Reading**

Description: The Reading Teacher is a peer-reviewed journal serving teachers and literacy professionals interested in the teaching of reading to children in the elementary classroom. The journal offers teaching tips, application of research to classroom practice, thought-provoking commentaries, book and resources reviews, and more.

### **The Reading Teacher**

CiteScore: 5.1  CiteScore: 2019: 5.1 CiteScore measures the average citations received per peer-reviewed document published in this title. CiteScore values are based on citation counts in a range of four years (e.g. 2016-2019) to peer-reviewed documents (articles, reviews, conference papers, data papers and book chapters) published in the same four calendar years, divided by the number of

### **The Reading Teacher: List of Issues - Wiley Online Library**

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### **The Reading Teacher on JSTOR**

The Reading Teacher(RT) provides the latest peer-reviewed, research-based best practices to literacy educators working with children up to age 12. RT's classroom-ready articles cover topics from curriculum, instruction, and assessment to strategies for teaching diverse populations of literacy learners. **LATEST ISSUE > Volume 74, Issue 3**

### **JSTOR Home**

by teachers. Then lessons which have been learned are reviewed again and the new one will be followed. With repeated practices and language testing, finally the language knowledge of a specific field is hoped to be acquired. In this teaching and learning model, however, instructors and learners are unable to interact

### **Recent Teaching and Teacher Education Articles - Elsevier**

The abundant English reading materials are quite helpful for English majors to improve their reading competence. It offers a basement to set up the student-oriented, interactive, inquiry learning education mode. This paper presents the structure of the online English reading course and the principle for the course designing. It also discusses the teaching and learning strategies of the new course.

### **The Reading Teacher Journal Table of Contents**

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### **The ESP Instruction: A Study Based on the Pattern of**

For school or institutional subscriptions to The Reading Teacher, Journal of Adolescent & Adult Literacy, and Reading Research Quarterly, please contact cs-journals@wiley.com or visit Wiley Online Library Journal Customer Services.

### **Bing: The Reading Teacher Journal Articles**

Reading Teacher, v65 n7 p432-440 Apr 2012. In this article, the author proposes ten principles through which she examines the essentials of teaching reading comprehension. Topics explored include the nature of reading comprehension and the roles of good readers and influential teachers. Related issues include

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motivation, comprehension strategies, explicit instruction, and vocabulary.

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